## **Principles for SOA Education**

1. <u>Education Principle</u>: Develop actuaries who are able to deliver a service of quality and high standards that meets the current and projected future needs of employers, clients, and the public.

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- 2. <u>Attraction Principle</u>: Attract candidates who are likely to become successful actuaries.
- 3. <u>Coverage Principle</u>: Ensure coverage of core topics common to all actuarial disciplines, as well as topics related to specialty requirements and to the emerging needs of the profession, so as to prepare actuaries to take on their chosen role(s) in a variety of different areas of actuarial practice.
- 4. <u>Competency Framework Principle</u>: Incorporate the elements of the SOA Competency Framework as appropriate.
- 5. <u>Learning Methods Principle</u>: Achieve quality learning by using the best and most appropriate methods available.
- 6. <u>Assessment Methods Principle</u>: Select assessment methods that are appropriate for the subject matter and effectively discriminate between candidates who have and who have not met the standards set for the material being assessed.
- 7. <u>International Organizations Principle</u>: Conform to education guidelines of the International Actuarial Association (IAA) and the Global CERA treaty, and other guidelines as directed by the SOA Board.
- 8. <u>International Candidates Principle</u>: Recognize that candidates are located throughout the world and that SOA designations and credentials have world-wide respect.
- 9. <u>Designations Principle</u>: Recognize that SOA designations and credentials are used for qualification purposes other than SOA membership.
- 10. <u>Stakeholders Principle</u>: Consider the perspectives of key stakeholders, including candidates, members, employers and the public.

