

EDUCATION AND EXAMINATION COMMITTEE OF THE SOCIETY OF ACTUARIES (SOA)

SPRING 2013

ADVANCED PORTFOLIO MANAGEMENT EXAM

INTRODUCTORY STUDY NOTE

1. The Advanced Portfolio Management examination for Spring 2013 will be given on **Friday, May 3rd, from 8:30 a.m. - 11:45 a.m. and 1:30 p.m. – 4:45 p.m.** The examination will consist of six hours of written answer questions. The first 15 minutes in the morning session and 15 minutes in the afternoon session will be a read-through time before the actual 3 hours of writing begins.
2. The following link shows a recommended FSA module/exam sequence for the Investment track:
<http://www.soa.org/Education/Exam-Req/edu-fsa-recommended.aspx>

This order is NOT mandated. Each candidate will determine the appropriate sequence based on factors including readiness to sit for an exam, exam administration schedules, or study time available.
3. Any changes in the Syllabus for this exam will be published under “Updates” in this exam’s home page on the SOA Web site.
4. The Syllabus material includes textbooks, online readings, as well as the study notes listed below. A complete listing of the Syllabus and Learning Objectives is located in this exam’s home page on the SOA Web site. Study notes listed with an asterisk (*) will also be included in the Revision set of study notes.

CODE	TITLE
	Case Study (Available on the syllabus page of the SOA Web site)
V-C111-07	Creating Value In Pension Plans (Or, Gentlemen Prefer Bonds)
V-C119-07	From Efficient Markets Theory To Behavioral Finance
V-C120-07	The Efficient Market Hypothesis And Its Critics
V-C122-07	Anomalies: The Law Of One Price In Financial Markets
V-C126-07	Derivatives: Practices and Principles, Section II
V-C127-09	Liability-Relative Strategic Asset Allocation Policies
V-C135-08	Living with Mortality: Longevity Bonds and Other Mortality-Linked Securities
V-C136-10	Fiduciary Liability Issues for Selection of Investments
V-C138-09	Managing Your Advisor: A Guide to Getting the Most Out of the Portfolio Management Process
V-C140-09	Specialty Guide on Economic Capital
V-C143-09	Hedge Funds: Past, Present, and Future
V-C144-09	Hedge Funds: Risk and Return
V-C146-09	The Role of Commodities in Investment Portfolios
V-C148-09	Perspectives on the Equity Risk Premium
V-C150-09	Stocks, Bonds, The Sharpe Ratio, and the Investment Horizon
V-C154-09	Balancing the Opportunities in Real Return Investments
V-C164-09	Value of Security Selection versus Asset Allocation in Credit Markets: Part II—an “Imperfect Foresight” Study
V-C165-09	Chapter 2 of <i>Global Financial Stability Report</i>

CODE	TITLE
V-C168-09	Fixed Income Attribution: A Unified Framework—Part 1
V-C169-09	Fixed Income Attribution: A Unified Framework—Part 2
V-C171-09	Behavioral Finance and Investment Committee Decision Making
V-C172-09	Managing the Credit Cycle: A Behavioral Risk Interpretation
V-C173-09	What Are Stock Investors' Actual Historical Returns?
V-C174-09	Chapter 20 of <i>Handbook of Alternative Assets</i>
V-C179-10	The Economics of Structured Finance
V-C180-10	The Three P's of Total Risk Management
V-C182-10	Modeling of Mortgage Defaults
V-C183-10	Bond-CDS Basis Handbook, pp. 3-48
V-C184-11	Deciphering the Liquidity and Credit Crunch 2007-2008
V-C185-11	Mind the Gap: Using Derivatives Overlays to Hedge Pension Duration
V-C186-11	When Safe Proved Risky: Commercial Paper During the Financial Crisis of 2007-2009
V-C187-11	The U.S. Equity Return Premium: Past, Present, and Future
V-C188-11	Default Risk and the Effective Duration of Bonds
V-C189-11	Mortgage Durations and Price Moves
V-C190-11	<i>Introduction to Credit Risk Modeling</i> , Chapter 1
V-C191-11	<i>Fixed Income Securities: Tools for Today's Markets</i> , Chapters 5–7
V-C192-11	<i>Commercial Real Estate: Analysis & Investments</i> , Chapter 12
V-C194-12	Revisiting the Role of Insurance Company ALM Within a Risk Management Framework
V-C195-12	The Impact of Skewness and Fat Tails on the Asset Allocation Decision
V-C196-12	<i>Quantitative Financial Economics</i> , Chapter 7
V-C197-12	The Secular and Cyclic Determinants of Capitalization Rates: The Role of Property fundamentals, Macroeconomic Factors, and "Structural Changes"
V-C198-12	<i>Risk Management</i> , Chapter 7
V-C199-12	<i>Credit Risk Measurement In and Out of the Financial Crisis</i> , Chapter 12
V-C200-12	<i>Quantitative Financial Economics</i> , Chapter 9
V-C202-12	<i>Investment Management for Insurers</i> , Chapter 17
V-C203-12	How Psychological Pitfalls Generated the Global Financial Crisis
V-C204-12	Foreign Exchange Rate Risk: Institutional Issues and Stochastic Modeling
V-C205-12	Developments in Modelling Risk Aggregation
V-C206-12	<i>Liquidity Risk Measurement and Management</i> , Chapters 2 & 3
V-C207-13*	Liability-Relative Investing
V-C208-13*	Chapter 22 of <i>Handbook of Alternative Assets</i> , Second Edition

5. ERRATA:

- There is a contradiction between two readings regarding the definition of the dollar duration (DV01) of a portfolio. The definition in Study Note V-C191-11 (Excerpts from *Fixed Income Securities: Tools for Today's Markets*) in formula (5.26) on Page 110 is correct. The definition in *Managing Investment Portfolios: A Dynamic Process* on Page 351 is not correct. For a portfolio, the dollar duration is the sum of the dollar durations of the individual securities.

- Study Note V-C206-12 Errata:
On pages 23 and 28 the symbols “./.” should be minus signs.

6. Exam booklets in both the morning and afternoon will include a cumulative normal distribution table identical to the one posted on the syllabus page.

A formula package will also be available for this exam. It will be posted on the syllabus page: <http://www.soa.org/education/exam-req/edu-exam-apm-detail.aspx>

Morning and afternoon exam booklets will also include a formula package identical to the one on the SOA Web site. The exam committee believes that by providing many key formulas, candidates would be able to focus more of their exam preparation time on the application of the formulas and concepts to demonstrate their understanding of the syllabus material and less time on memorizing formulas. The formula package was developed sequentially by reviewing the syllabus material. Candidates should be able to follow the flow of the formula package easily. We recommend that candidates use the formula package concurrently with the syllabus material. Not every formula in the syllabus is in the formula package. **Candidates are responsible for all formulas on the syllabus, including those not on the formula sheet.**

Candidates should carefully observe the subtle differences in similar formulas and their application to slightly different situations. For example, there are several versions of the Black-Scholes formula to differentiate between instruments paying dividends, tied to an index, etc. Candidates will be expected to recognize the correct formula to apply to a specific situation in the exam question.

Candidates will note that the formula package provides minimal information about where the formula occurs in the syllabus, and does not provide names or definitions of the formula or symbols used in the formula. With the wide variety of references and authors of the syllabus, candidates should recognize that the letter conventions and use of symbols may vary from one part of the syllabus to another and thus from one formula to another.

We believe that you will find the inclusion of the formula package to be a valuable study aide that will allow more of your preparation time to be spent mastering the learning objectives and learning outcomes.

7. A case study will be used as a basis for questions on the examination. Be sure to answer the questions asked by referring to the case study. For example, if asked for advantages of a particular plan design to a company referenced in the case study, limit your response to the specifics for that company. Other advantages should not be listed as they are extraneous to the question and will result in no additional credit. Further, if they conflict with the applicable advantages, no credit will be given for either answer. Candidates are advised to familiarize themselves with the case study. A copy will be included in the examination booklet. Candidates will not be allowed to bring their study note copy of the case study into the examination room.

The exam comprises three types of question: traditional, integrated and case study.

8. Several book distributors carry some or all of the textbooks for the Society of Actuaries exams. A list appears on the SOA web site <http://www.soa.org/education/exam-req/resources/edu-txt-manuals.aspx>.

9. The examination questions for this exam will be based on the required readings for this exam. If a conflict exists (in definitions, terminology, etc.) between the readings for this exam and the readings for other exams, the questions should be answered on the basis of the readings for this exam.
10. Candidates may ONLY use the battery or solar-powered Texas Instruments BA-35 model calculator, the BA II Plus*, the BA II Plus Professional* or TI-30Xa or TI-30X II* (IIS solar or IIB battery) or TI-30X MultiView (XS solar or XB battery). Candidates may use more than one of the approved calculators during the examinations.

Calculator instructions may not be brought into the exam room. During the exam, the calculator must be removed from its carrying case so the supervisor can confirm that it is an approved model. Candidates using a calculator other than the approved models will have their exams disqualified.

Candidates can purchase calculators directly from: Texas Instruments, Attn: Order Entry, PO Box 650311, Mail Station 3962, Dallas, TX 75265, phone 800/843-2737 or <http://epsstore.ti.com>.

The memory of **TI-30X II, **TI-30X MultiView**, **BA II Plus** and **BA II Plus Professional** will need to be cleared by the examination supervisor upon the candidate's entrance to the examination room.*

11. A list of various seminars/workshops and study manuals appears on the SOA Web site <http://www.soa.org/education/exam-reg/resources/edu-sem-workshops.aspx> and <http://www.soa.org/education/exam-reg/resources/edu-txt-manuals.aspx>. These seminars/workshops and study manuals do not reflect any official interpretation, opinion, or endorsement of the Society of Actuaries or its Education Committee.

Please note that the Education Committee expects candidates to read the material cited in the *Syllabus* and to use other material as a complement to the primary sources rather than a substitution for them.

12. The Society of Actuaries provides study notes to persons preparing for this examination. They are intended to acquaint candidates with some of the theoretical and practical considerations involved in the various subjects. While varying opinions are presented where appropriate, limits on the length of the material and other considerations sometimes prevent the inclusion of all possible opinions. These study notes do not, however, represent any official opinion, interpretation or endorsement of the Society of Actuaries. The Society is grateful to the authors for their contributions in preparing study notes.

The American Academy of Actuaries, the Canadian Institute of Actuaries, the Conference of Consulting Actuaries, and the Society of Actuaries jointly sponsor the examinations administered by the Society of Actuaries.