



SOCIETY OF ACTUARIES

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What do you want your students to know? What are you doing?

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Last fall, a freshman enrolled in Introduction to Philosophy was assigned to interview a faculty member. His questions included “What do you know?” and “How do you know?” I have been thinking about better answers to the questions for the past eight months. Academicians will be asked to contribute their goals for students and their techniques used to accomplish these goals. Practitioners can answer the modified questions “What do you want your new hires to know?” and “How to you try to determine this knowledge?” Our group will discuss various knowledge goals, student characteristics and techniques used to reach students.