

# SOCIETY OF ACTUARIES

Article from:

# The Actuary

April 1995 – Volume 29, No. 4

#### History of North American actuarial E&E system



examination: John

Francis Roche, 1900

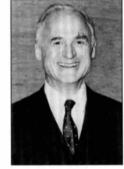
# 1896

American Society of Actuaries, founded in 1889, adopts amendment to grant membership on the basis of passing exams.



## 1920s

ASA calls for new method of selecting candidates. Only 17% passing first three purely math exams.



# 1957

Fitzhugh Committee. under the leadership of Gilbert W. Fitzhugh, faced the need to shorten route to FSA, find new fields of practice, emphasize

pensions more, and compete with other professions attracting qualified math students. (Photo courtesy of the MetLife Archives.)



#### 1963 Changed to exams twice a year and individ ual and group specialties.



1976 Changed to nine longer exams and U.S. and Canadian specialties for individual and group topics.

# Early

Returned to 10 exams. Pension added as a separate topic. 12 different primary/ secondary combinations.



#### 1905 ASA President

Arthur Hunter calls for broad training of actuaries so they can be useful in nonactuarial jobs and non-insurance industries.

# doties of the officers shall be in their respective offices. The d

1909 The American Institute of Actuaries founded, with college credit

accepted to

replace first three exams.



4 students receive exam results.

# 1935

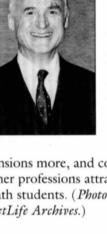
Open-ended syllabus changed to a defined syllabus to make it easier to attract qualified candidates.



#### 1943-46 Beers

Committee, under the leadership of Henry S. Beers, tried to attract more likely candidates and shorten route to Fellowship by switching to

multiple choice for Parts 1, 2, and 3 and considered beginning exams with Part 4.





# SOCIETY OF ACTUARIES

Dime.

# 1984-85

Task Force on the Value of the FSA: "The value of the FSA rests on the ability to perform useful work and get paid for it. [It] has not kept pace with changing times. We need greater competence in problem identification, dealing with unstructured situations, applying inter-disciplinary approaches, communications, and conceptualization. For current members, we should provide skill-building. For future imbers, we should select and train for these skills."

### FES/FEM

**1987-88** Flexible Education System and Future Education Methods introduced.



**1988** Task Force on the Actuary of the Future: "The intellectual core of the actuarial profession is the evaluation of

current and future financial implications of future contingent events. Looking at actuaries in 2010, we see a broadening perspective. The businesses we serve extend well beyond the insurance and pension focus of 1990."



**1990** Fellowship Admissions Course added as a final FSA requirement.

1991

The Actuary of

the Future Task Force Plan to



Develop Nontraditional Opportunities for Actuaries: "The Society's examination content should be reviewed and revised to spotlight the potential for actuaries beyond the historic insurance, employee benefit and consulting environments...The Society should establish a Financial Track to emphasize the broader financial principles essential to the future of the actuarial profession." [Finance Track was implemented in 1993.]



# 1994

Board Task Force on Education formed to define and articulate the distinctive competencies actuaries need for the future, how best to educate and examine for them, and to focus on distinction between basic education and continuing education needs.

A historical look at E&E (continued from page 1)

new fields? Do we have the right cut-off point between basic and continuing education?

These are not new questions. History shows that North American actuarial societies have had these concerns for nearly 90 years. As you will see in the timeline with this article,

Indamental concerns have surfaced th some regularity. However, over the past 10 years, at least four different task forces have urged a change in the Society's education goals. During 1995, the Board Task Force on Education will communicate with the membership about the appropriate direction for actuarial education in the future and will be actively soliciting ideas. Sessions at the 1995 spring meetings provide the first organized vehicles for gathering this input. A special report to the membership will be sent out this summer to provide information and again invite reaction and comment. Roy Goldman is senior vice president, chief financial officer, and chief actuary of the Group Department of The Prudential Insurance Company of America in Roseland, New Jersey. He has served 14 years as a volunteer in the SOA's E&E system and was the 1993-94 E&E general chairperson. He now serves on the Board Task Force on Education.