Socio-Economic Differences in Mortality by Cause of Death

Andrew J.G. Cairns

Heriot-Watt University, Edinburgh

Director, Actuarial Research Centre, IFoA

Joint work with D. Blake, K. Dowd, M. Kallestrup-Lamb, C. Rosenskjold, C. Redondo, A.S. Macdonald

Longevity 13, Taipei, September 2017











The Actuarial Research Centre (ARC)

A gateway to global actuarial research

The Actuarial Research Centre (ARC) is the Institute and Faculty of Actuaries' (IFoA) network of actuarial researchers around the world. The ARC seeks to deliver cutting-edge research programmes that address some of the significant, global challenges in actuarial science, through a partnership of the actuarial profession, the academic community and practitioners.

The 'Modelling, Measurement and Management of Longevity and Morbidity Risk' research programme is being funded by the ARC, the SoA and the CIA.

www.actuaries.org.uk/arc





Outline

- Danish data:
 - affluence
 - education
 - cause of death
- Statistical significance
- US cause of death data by education group





Purpose of looking at cause of death data

- What are the key drivers of all-cause mortality?
- How are the key drivers changing over time?
- Which causes of death have high levels of inequality:
 - by education;
 - by affluence?
- Beware of
 - changes in ICD classification of deaths
 - drift in how deaths are classified
 - changing education levels (grade inflation)
- Insight into mortality underpinning life insurance and pensions



Danish Data: Cairns et al. Longevity 11, Lyon

Statistics Denmark National Register Database

- Key data (amongst others) for each individual:
 - Date of birth $(\Rightarrow age)$
 - Date of death
 - Wealth
 - Income
 - Affluence=Wealth+15×Income
 - Education
 - Cause of Death



Education and Affluence Levels

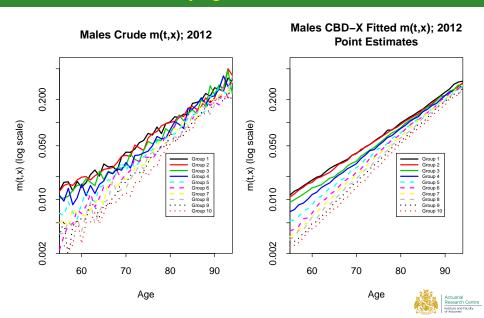
Education	
Low oducation	Drima

Low education	Primary and lower secondary education
Medium education	Upper secondary education
High education	Tertiary education

Affluence	
Level 1	Low affluence decile
:	:
Level 10	High affluence decile



Model-Inferred Underlying Death Rates 2012



Education as an Alternative Covariate

- Level of Educational Attainment also known to be a good predictor
 - Various US studies
 - Mackenbach et al. (2003) including Denmark: Std. Mortality Rates
 - Brønnum-Hansen and Baadsgaard (2012) Denmark: LE(x = 30)
- As close as possible on a like for like basis:

Crude death rates; age 30+; matching years.

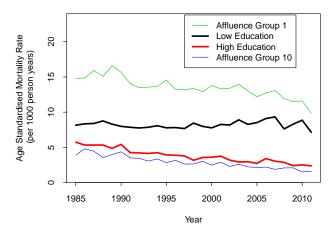
Affluence \Rightarrow

- Wider spread of SMR's than M. et al. (2003)
- Wider spread of *LE*(30) than BHB (2012)
- Issue: "grade inflation" distorts results
- More to be done.



Education as an Alternative Covariate

Age Standardised Mortality Rates per 1000 Ages 45–54; European Standard Population (1976)





Cause of Death Data – Health Inequalities

- Deaths subdivided into 29 CoD groups
- Age groups 31-35, 36-40, ..., 91-95
- Year groups 1985-89, 1990-94, 1995-99, 2000-2004, 2005-2009
- Compare affluence groups
- Compare education groups

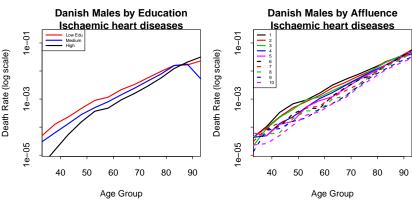


Cause of Death Data – Health Inequalities

1	Infectious diseases incl. tuberculosis	2	Cancer: mouth, gullet, stomach
3	Cancer: gut, rectum	4	Cancer: lung, larynx,
5	Cancer: breast	6	Cancer: uterus, cervix
7	Cancer: prostate, testicular	8	Cancer: bones, skin
9	Cancer: lymphatic, blood-forming tissue	10	Benign tumours
11	Diseases: blood	12	Diabetes
13	Mental illness	14	Meningitis + nervous system (Alzh.)
15	Blood pressure + rheumatic fever	16	Ischaemic heart diseases
17	Other heart diseases	18	Diseases: cerebrovascular
19	Diseases: circulatory	20	Diseases: lungs, breathing
21	Diseases: digestive	22	Diseases: urine, kidney,
23	Diseases: skin, bone, tissue	24	Senility without mental illness
25	Road/other accidents	26	Other causes
27	$Alcohol o liver \; disease$	28	Suicide
29	Accidental Poisonings		

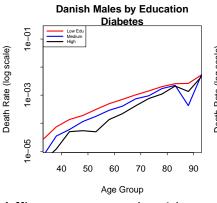


Compare education with affluence as covariates:

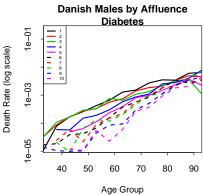


Affluence \Rightarrow wider spread

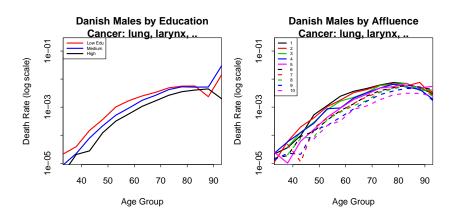




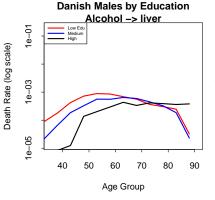
Affluence \Rightarrow much wider

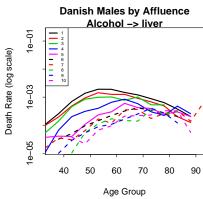




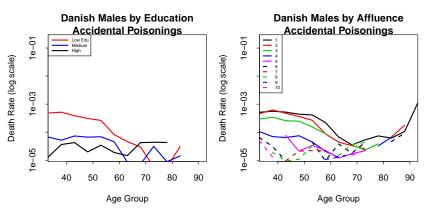










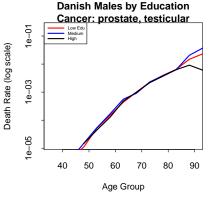


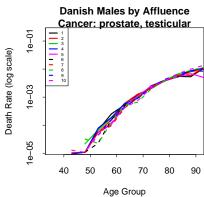
Low affluence \Rightarrow over 20 \times at young ages



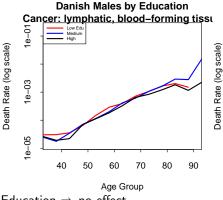
- Many causes of death have known risk factors or drivers
 - e.g. smoking, diet, healthy lifestyle etc.
 - ⇒ clear socio-economic differences
- Biggest differences at ages < 60
- Affluence ⇒ stronger predictor than education (sometimes very much stronger)
- Other diseases do not have strong differences:







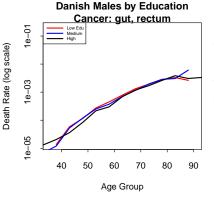


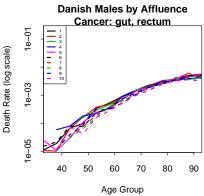


Danish Males by Affluence Cancer: lymphatic, blood-forming tissu 1e-01 1e-03 1e-05 40 50 60 70 80 90 Age Group

Education \Rightarrow no effect Affluence \Rightarrow small effect







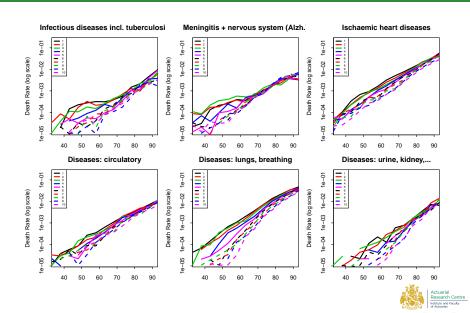


Denmark: Cause of Death Data - Health Inequalities

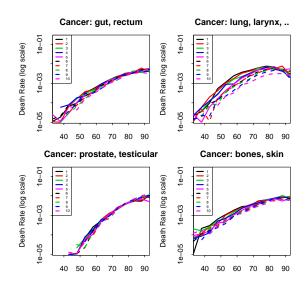
- Some causes of death have no obvious link to lifestyle/affluence/education
 e.g. Prostate Cancer
 CancerUK: Prostate cancer is not clearly linked to any preventable risk factors.
- But Affluence ⇒ inequalities
- Possible explanations (a very non-expert view)
 - onset is not dependent on lifestyle/affluence/education
 - BUT less affluent/educated ⇒
 - ??? later diagnosis
 - ??? engage less well with treatment process
 - ??? lower quality housing



CoD Death Rates: Different Shapes & Patterns



CoD Death Rates: Different Shapes & Patterns





Shapes: Conclusions

- Typically:
 - Non-cancerous diseases \Rightarrow approximately exponential growth
 - Neoplasms (cancers) ⇒ subexponential ??? polynomial
- What does this reveal about different disease mechanisms?

Denmark Males: Statistical Significance

Which CoD's are significantly affected by socio-economic status?

- H_0 : Affluence groups all have the same CoD death rate $m_i(c,t,x)=m_j(c,t,x) \ \forall i\neq j$ versus
- H_1 : Affluence groups do not all have the same CoD death rates



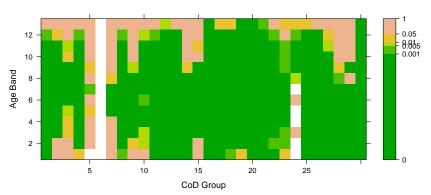
Denmark Males: Statistical Significance

- ullet For each cause of death (29), and age group (13)
- ullet Rank the death rates for the 10 groups $i=1,\ldots,10$
- For each year group, t $R(i,t) = \text{rank of } m(i,t) \text{ out of } m(1,t), \dots, m(10,t)$ Rank 1: highest death rate Rank 10: lowest death rate
- Data (i, R(i, t))
- Test statistic, S = cor(i, R(i, t))
- ullet Under H_0 the ranks are a random permutation of $1,\ldots,10$
- Under H_0 , S is approximately $N(0, \sigma^2)$ where $\sigma = 0.149$.
- One-sided test: Reject H_0 if $S > \sigma \Phi^{-1}(\alpha)$
- Large $S \Rightarrow$ low affluence \sim high CoD mortality



Cause of Death Inequalities: p-values





Very low or zero mortality: CoD 5, 6, 24 & low ages High age convergence

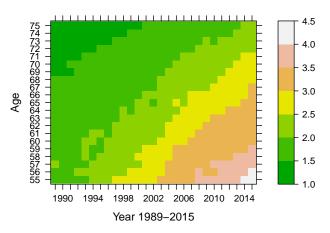


- Males and Females (2)
- Single ages 55-75 (21)
- Single years 1989-2015 (27)
- Causes of death (29)
- Low, medium & high education level (3)

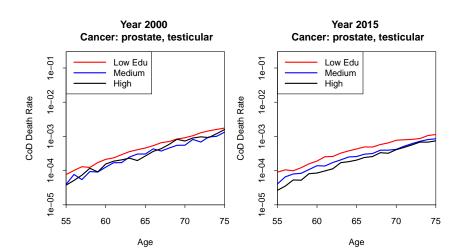


US Education Data: Growing Inequality

US Males All Cause Mortality Ratio of Low to High Education Mortality

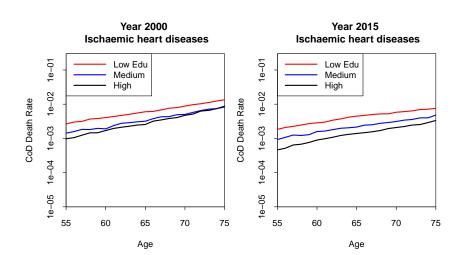






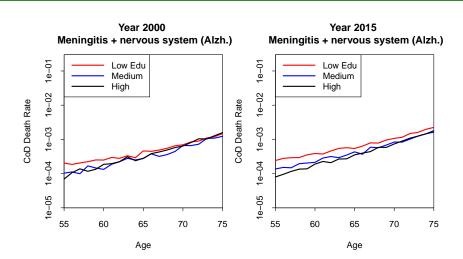
Recall: Denmark \Rightarrow very narrow gap





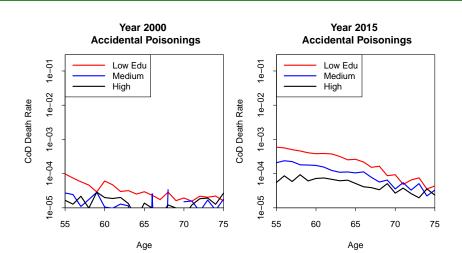
Widening gap





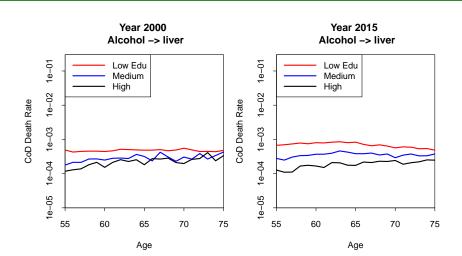
Widening gap





Case & Deaton (2015) \Rightarrow Accidental poisoning





Widening gap



US Males: Low versus High Education

Do Low and High education groups have the same CoD rate?

- ullet Four imes 5-year age groups
- 29 causes of death
- Signs Test (count low edu. > high edu. mort.)
- $29 \times 4 = 116$ individual tests
- $115/116 \Rightarrow$ reject H_0 equality
- Accept H_0 (p = 0.08) for only one pairing (Meningitis + nervous system (Alzh.), 70-74)
- Most p-values $< 10^{-6}$



4. Summary

- Affluence better than education for all CoD if you have the data
- Impact of affluence/education varies with CoD
- Different growth patterns cancers versus other diseases
- Work in progress!

E: A.J.G.Cairns@hw.ac.uk W: www.macs.hw.ac.uk/~andrewc





Thank You!

Questions?

E: A.J.G.Cairns@hw.ac.uk W: www.macs.hw.ac.uk/~andrewc





Actuarial Research Centre

Institute and Faculty of Actuaries

Education as an Alternative Covariate

Dig a bit deeper:

Affluence + Education: average ASMR's over 5 years

Mortality Improvement Rates (%) Period 1987–2009; Age Band 45–54 By Affluence and Education Group

