

An Enterprise Risk Management Curriculum for Business Studies: A Practical Understanding

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Abstract

Teaching enterprise risk management (ERM) in higher educational institutions as a mainstream subject is emerging. Risk management is traditionally taught in disciplinary silos without considering the multidimensional aspects of risk necessary to steer the entire business. This study identifies and focuses on the essential elements to develop a curriculum of ERM from a multidisciplinary perspective. The purpose of this article is to outline the contents of an ERM unit for academic business degrees. The article includes the author's view and experience in designing and delivering an ERM unit for a postgraduate finance and risk management degree at his current academic affiliation.