

# Overview of UNL Program



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# Overview of UNL Program - Curriculum

# Technical Foundation

- Calculus
- Statistics
- Computer Science

#### Business Foundation

- Economics
- Accounting
- Business Writing
- Oral Communication
- Professional Development

#### **Business Core**

- Marketing
- Management
- Business Law
- Business Analytics
- Business Strategy

#### **Finance Courses**

- Individual and Corporate Risk Management
- Investments
- Corporate Finance



# Overview of UNL Program - Curriculum

Actuarial Core

Actuarial Electives

Actuarial Capstone

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- Theory of Interest
- Life Contingencies I
- Credibility
- Actuarial Applications of Applied Statistics
- Financial Economics
- Options, Futures, and Derivatives
- Life Contingencies II
- Risk Theory
- Property and Casualty Actuarial Science
- Predictive Analytics
- Enterprise Risk Management
- Actuarial Applications in Practice



# **Capstone Course - OVERVIEW**





# **ETHICS**

Articles **Case Studies** 

# **ETHICS - Student Quotes**

I didn't have an interest in learning about ethics because I feel that I have good values and, in general, I know when to make the right choices."

When I heard that we were going to be learning about ethics and professionalism for the first few weeks of class I thought that I already knew everything about this since I already have work experience."

In all honesty, before starting this class I had never put much actual thought into maintaining ethical standards in my life."



# **ETHICS**

#### Articles by Linden Cole, FSA, MAAA

- Financial Disasters and the Creation of Risk Pools, July/Aug 2008 Contingencies Article
- Ethically Speaking, <u>https://www.soa.org/library/newsletters/the-actuary-magazine/2006/December/pub-ethically-speaking/</u>



# ETHICS – Articles Student Quotes

This article [Financial Disasters . . .] was eye opening to the fact that what actuaries do makes huge impacts on people going through tough times. I have learned to appreciate that I am working for the good of the public and not just the profits of the company that I work for."

Ethically Speaking has been one of my favorite articles to read for an ethics course. It was the first article that actually explained why ethics are needed in business."



# **ETHICS**

#### **Case Studies**

- Personal Life: The Right Thing, Jeffrey Seglin <u>http://www.cnn.com/2010/LIVING/wayoflife/0</u> 3/10/rs.10.ethical.questions/index.html
- •Office Life: The Ethics Game, Lockheed Martin
- Actuarial Science Life: SOA and CAS Case Studies



#### ETHICS – PERSONAL LIFE CASE EXAMPLE

# Is it okay to move in to better (open) seats at a sporting event or concert?



#### ETHICS – PERSONAL LIFE CASE EXAMPLE

- Yes, as long as nothing on the ticket specifically prohibits you from doing so
- Yes, as long as you are willing to move back to your assigned seats if asked by the usher (or if the true ticket holders show up)
- Yes, as long as you don't lie about it



# ETHICS – OFFICE LIFE CASE EXAMPLE

In a department meeting, your supervisor takes credit for some excellent work done by a colleague who is absent. What do you do?



### ETHICS – OFFICE LIFE CASE EXAMPLE

- Put the word out to your fellow workers as to who really did the work
- •Seek a private meeting with the supervisor in order to make sure your colleague gets the proper credit (3)
- During an informal conversation with "the big boss", casually let it slip that your colleague did not to get the credit he deserved on a recent project
- •Inform your colleague as to what took place, and let him take whatever action he desires (5)
- •Learn from this example. Someday you might be a supervisor, too



# ETHICS – Case Studies Student Quote

The most interesting portion of these classes was the small case study discussions. I liked how we were able to talk about these cases in small groups because I was able to hear other viewpoints that I did not take into consideration at first. I plan on incorporating this same discussion process when I enter the professional workforce."



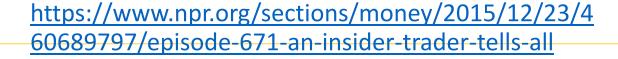
# **ETHICS**

#### Videos

• University of Texas, Ethics Unwrapped:

https://ethicsunwrapped.utexas.edu/

- Acuity, Three Agents in Prison
- Planet Money Podcast:





# **ETHICS - Videos**

- Watch In It To Win: The Jack Abramoff Story (25 min)
- Watch vocabulary video and example video for each ethical bias (each video 1 to 4 minutes)
  - Framing
  - Moral Equilibrium
  - Overconfidence Bias
  - Rationalization
  - Role Morality
  - Self-Serving Bias



# ETHICS – Videos Student Quote

The University of Texas Ethics Unwrapped videos session was by far the most thought-engaging session for me. It threw more light on certain natural human tendencies in relation to Ethics and Professionalism that have been studied over the years and I realized that regardless of my 'moral' or 'ethical' background, I may be very prone to certain unethical tendencies that I might easily overlook and take it for ethical behavior."



# **PROFESSIONALISM**





# **PROFESSIONALISM**

UNL College of Business Ethics Code

SOA Code of Conduct for Candidates

Code of Professional Conduct for U.S. Actuarial Organizations



# **PROFESSIONALISM**

Actuarial Standards Board

Actuarial
Standards of
Practice

Actuarial Board for Counseling and Discipline



# ETHICS AND PROFESSIONALISM – Student Quotes

Moral Integrity has always been important to me, ut I never thought deeply about ethical practices combined with actuarial science until this course. I believe it is only right to act with integrity in all areas of life, so that would extend to my career as well, but this series really brought it to light for me."



The ethics and professionalism unit has been one of my favorite lessons in my entire college career."



# LONG TERM ACTUARIAL TOPICS

**Asset Adequacy** 

# Term Insurance Pricing

- Tools:
  - Excel
  - MG-ALFA
  - Prophet
- Project



# SHORT TERM ACTUARIAL TOPICS

#### Health Insurance

#### Property & Casualty Insurance

- Topics:
  - Reserving
  - Ratemaking
- Project:
  - Guided Analysis
  - Written Report
  - Oral Presentation



# **PILOT PROJECT**

**GOALS** 

**PROJECT OVERVIEW** 

**BENEFITS** 



# What's in my briefcase?

Technical Skills
Teamwork
Written Communications
Oral Communications
Professionalism
Ethics

