Session 067: Modeling, Measurement and Management of U.S. Mortality Risk

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Modeling, Measurement and Management of U.S. Mortality Risk:

Underlying Trends By Socioeconomic Group and Cause of Death

Andrew J.G. Cairns and Cristian Redondo Loures

Heriot-Watt University, Edinburgh

Director, Actuarial Research Centre, IFoA

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Outline

- Background and motivation
- Source data
- All-cause mortality
- Cause-of-death mortality
- Cohort effects





Background and motivation

- Interested in mortality variation by socio-economic group
- Different levels of mortality
- Variable inequality gap through time
- Some differences due to controllable risk factors (e.g. smoking)
- We seek to understand the differences and dynamics





Data

- Exposures
- Deaths
- Leading to death rates, subdivided by
 - gender
 - education level
 - cause of death





Data: Deaths

- Source: Centers for Disease Control and Prevention (CDC)
- Individual death records 1989-2015
- Anonymised data from death certificates
- Calendar year
- Gender and age at death
- Educational attainment
- Cause of death
-





Data: Deaths - issues

- Cause of death:
 - Classification: ICD-9 & ICD-10
 - Other changes in practice (e.g. UK 2011)
- Education:
 - Two classification systems
 - Missing data (years; states)





Data: Exposures

- Multiple sources
 - Human Mortality Database (HMD)
 - Current Population Survey (CPS)
- HMD
 - total US population, E(t,x)
 - adjusted for anomalies using Cairns et al.
 (2016)

Data: Exposures (cont.)

- CPS
 - $_{ullet}$ sample data; \sim 60,000 records per year
 - ages up to 79
 - includes educational attainment
- Small sample \Rightarrow education proportions are noisy

Data: Exposures (cont.)

- Redondo Loures & Cairns (2019):
 - smoothing through time by cohort
 - smoothing for consistency within calendar years

$$E(e, t + s, x + s) = E(t + s, x + s).R(e, t + s, x + s)$$

- e = education level
- R(e, t + s, x + s) = smoothed educationproportions for cohort t - x.





Education level: two coding systems

- Coding system 1 o system 2 (years o level)
- Reasonable consistency for
 - Low: ≤ high school graduate
 - Medium: some college/university < BSc
 - \bullet High: \geq BSc

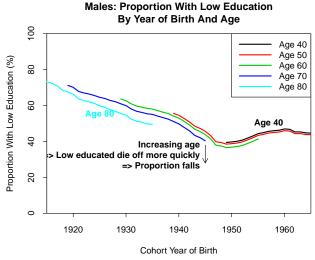
Education level: two coding systems (cont.)

- Education level is self-reported
 (deaths and exposures)
 ⇒ potential for unconscious bias
 E.g. true medium reported as high education on death certificate
 More obvious when we extrapolate above age 79
 (CPS max)
- Final split:
 - Low: high school graduate or less
 - High: some college/university plus BSc and higher



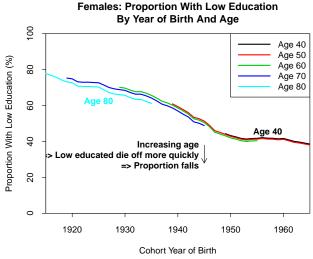


Low education: males, proportions by cohort



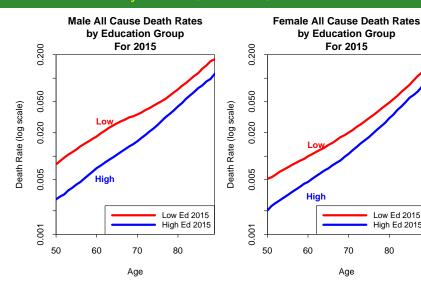
Potential cohort effects: general decline; "peak education": 1950 cohort

Low education: females, proportions by cohort



Similar pattern; higher levels of education than males since 1960 cohort

All cause mortality: males, females, 2015





70

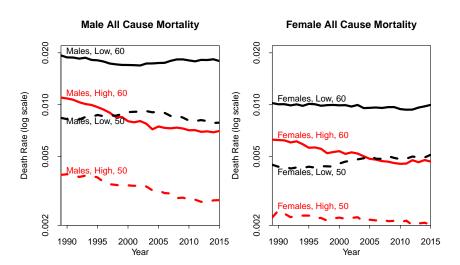
Age

Low Ed 2015

High Ed 2015

80

All cause mortality: males, females aged 50, 60



Increasing inequality

Stagnation: low educated groups (Case and Deaton, 2015, 2017)

Deeper dive

- Significant mortality inequality by education group
- Greater inequality at younger ages
- Some evidence for cohort effects (year of birth)
- Cause of death data can give us some insight into trends and inequalities

Purpose of looking at cause of death data

- What are the key drivers of all-cause mortality?
- How are the key drivers changing over time?
- Which causes of death have high levels of inequality?
- Can we point to specific causes of death as responsible for growing inequality?



Drivers of mortality improvements/differences

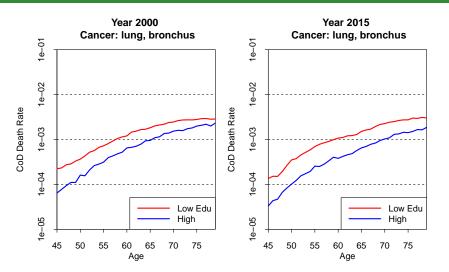
- Medical advances
- Health spending
- Public health initiatives
- Individual risk factors:
 - Controllable
 - e.g. smoking, diet, exercise, alcohol, sun, drugs, ... leading to cohort effects and inequality
 - Not (easily) controllable
 e.g. genetic, affluence, education,
 character/personality traits, unemployment, ...

Cause of Death Groupings

1	Infectious diseases	2	Cancer: mouth, gullet
3	Cancer: stomach	4	Cancer: gut, rectum
5	Cancer: larynx	6	Cancer: trachea
7	Cancer: lung, bronchus	8	Cancer: breast
9	Cancer: uterus, cervix	10	Cancer: ovary
11	Cancer: other female genital	12	Cancer: prostate
13	Cancer: other male genital	14	Cancer: liver
15	Cancer: pancreas	16	Cancer: skin
17	Cancer: urinary organs	18	Cancer: bladder
19	Cancer: lymphatic	20	Benign tumours
21	Cancer: other locations		
22	Diseases: blood	23	Diabetes
24	Vascular dementia	25	Other mental illness
26	Diseases of nervous system excl. Alzh.	27	Alzheimers
28	Blood pressure + rheumatic fever	29	Ischaemic heart diseases
30	Other heart diseases	31	Diseases: cerebrovascular
32	Diseases: circulatory		
33	Chronic Obstructive Pulmonary Disease	34	Influenza, penumonia
35	Other respiratory diseases		
36	Diseases: digestive (excl. alcohol (# 40))	38	Diseases: urine, kidney,
39	Diseases: skin, bone, tissue		
40	Road/other accidents	41	Other causes
37	$Alcohol \to liver \; disease$	42	Suicide
43	Accidental Poisonings		

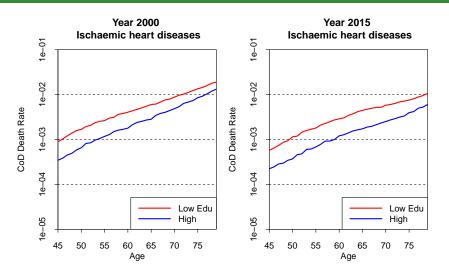


Females: lung cancer



Wider gap; widening gap; stagnation 2017, age 45: $4\times \Rightarrow$ approx $4\times$ as many smokers

Males: ischaemic heart disease



Wide gap; widening gap; improvements over time

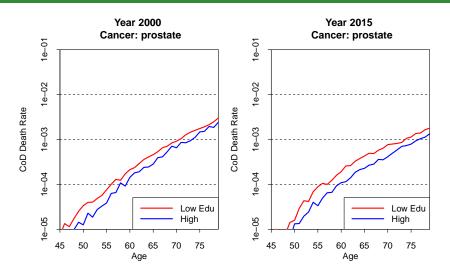


Impact of Controllable Risk Factors

- Risk factors (controllable and not controllable)
 ⇒
 Impact on cause of death rates
- Some risk factors ⇒ big impact on some causes
 e.g. smoking → lung cancer
 e.g. several risk factors → ischaemic heart
 disease
 ⇒ significant inequality gaps
- Some causes of death:
 no known (significant) controllable risk factors
 e.g. prostate cancer, breast cancer

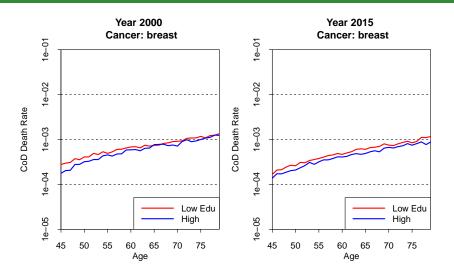


Males: prostate cancer



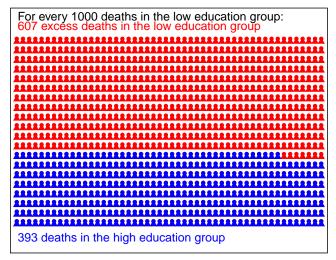
Small gap: healthcare; conscientiousness; genetic (but wider gap than e.g. England and Denmark)

Females: breast cancer

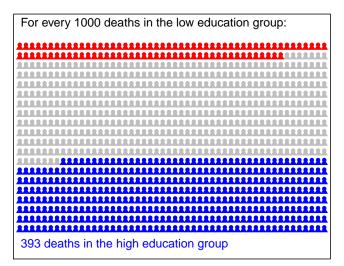


Small gap: healthcare; conscientiousness; genetic (but wider gap than e.g. England and Denmark)

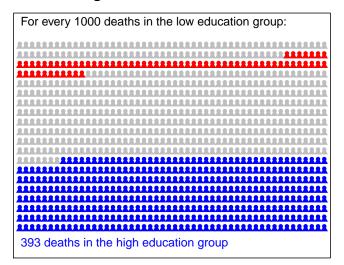
Low v High Educated Males Aged 60



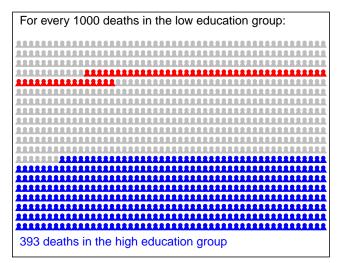
Low v High Educated Males Aged 60 Ischaemic Heart Disease: 93 excess deaths



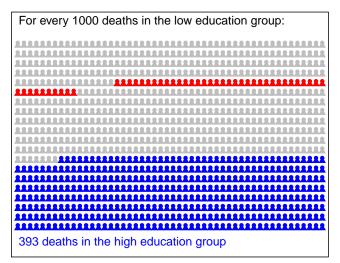
Low v High Educated Males Aged 60 Lung Cancer: 68 excess deaths



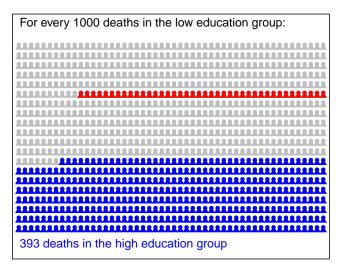
Low v High Educated Males Aged 60 Deaths of Despair: 55 excess deaths



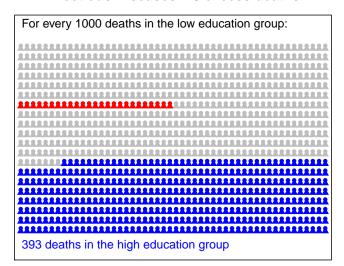
Low v High Educated Males Aged 60 Chronic Obstructive Pulmonary Disease: 44 excess deaths



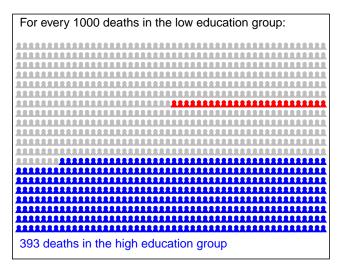
Low v High Educated Males Aged 60 Other Heart Diseases: 40 excess deaths



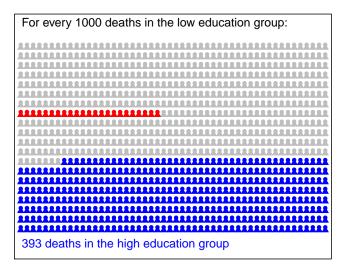
Low v High Educated Males Aged 60 Infectious Diseases: 25 excess deaths



Low v High Educated Males Aged 60 Road & Other Accidents: 25 excess deaths

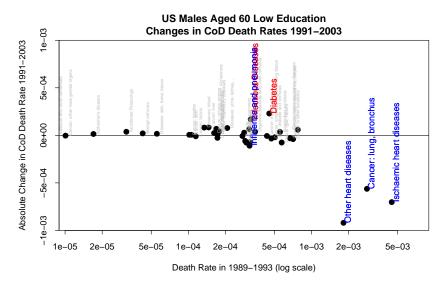


Low v High Educated Males Aged 60 Diabetes: 23 excess deaths

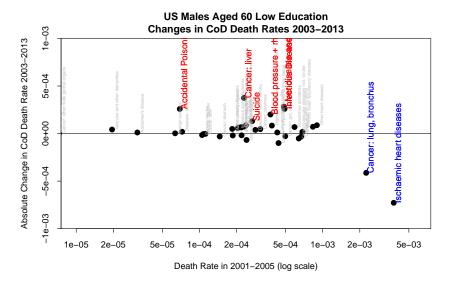


Drivers of Change 1991-2003, 2003-2013

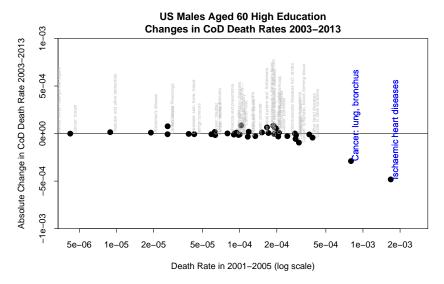
- Which causes of death have contributed to
 - Improvements in mortality (gains)
 - Increases in mortality (losses)
- Low educated males
- 1993-2003
- 2003-2013
- Absolute change in mortality
 (not % change in cause of death rate)



1991-2003: Three significant gains; others insignificant "Other heart disease": gains mainly due to 1998 ICD change

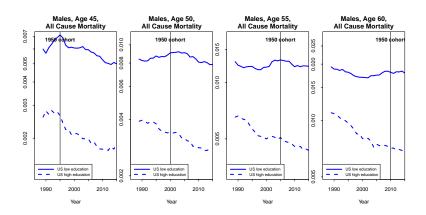


2003-2013: Some continued gains, but several more substantial losers: no single "bad" CoD; deaths of despair worsening



2003-2013: Same two "gainers", but no significant "losers"

US Males: A Possible Cohort Effect



Cohort effect: cohorts born around 1950 have poorer mortality than those born before or after.

Suggests: Weakens the hypothesis that the situation is generally bad for low educated males.



What is a cohort effect?

- Statistically:
 a component in a model that quantifies adjustments to mortality by year of birth
- How do they arise?
- One reason is:
 - populations might not be homogeneous
 - heterogeneities within a population are often linked to year of birth
 - examples of such heterogeneities are
 - smokers and non-smokers
 - healthy diet or exercise regime
 - manual and non-manual workers (e.g. pension plan)



Quantifying cohort effects

- Use stochastic mortality models.
- Here (suppress gender and education)

$$\log m(c,t,x) = \alpha(c,x) + \kappa_1(c,t) + \kappa_2(c,t)(x-\bar{x}) + \gamma(c,t-x)$$

- c = cause of death (or all cause mortality)
- t x = year of birth
- $\alpha(c, x)$ = age effect; base table
- $\kappa_1(c,t)$, $\kappa_2(c,t)$ = period effects
- $\gamma(c, t x) = \text{cohort effect}$
- Model fitted to cause-specific deaths+exposures data
- Full Bayesian implementation
 - ullet Bivariate random walk for κ
 - AR(2) model for γ
- Outputs here: focus on $\gamma(c, t x)$

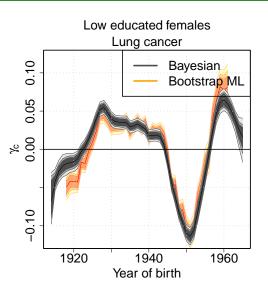


Data

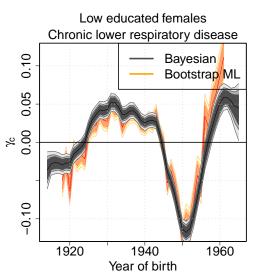
Model fitted to

- US males & females
- High & low education
- 1989-2015
- Ages 50-75

Females, low education: lung cancer

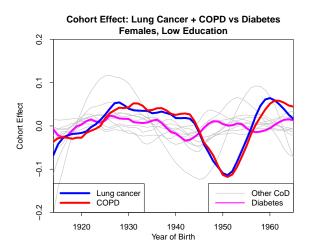


Females, low education: COPD



Very similar shape to lung cancer: single risk driver = smoking!

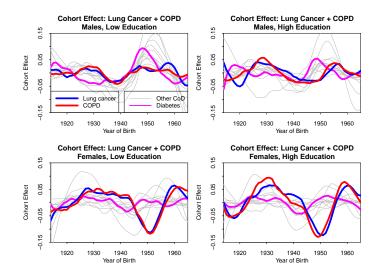
Smoking vs diet/exercise/alcohol



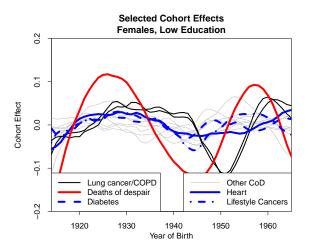
Cohort effect for diabetes is distinctly different



Smoking vs other cohort effects

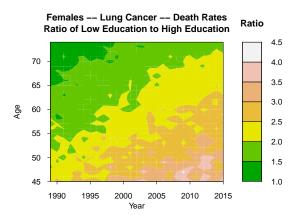


Smoking vs diet/exercise/alcohol



Possibly 3 distinct cohort effects: smoking; despair; other lifestyle factors

Smoking: Low versus High Education; Lung Cancer

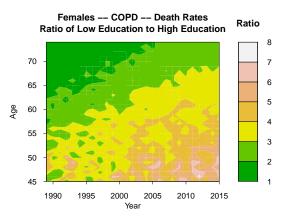


Ratio= m(low, t, x)/m(high, t, x)

Cohort effects: older \rightarrow younger cohorts

Pattern \Rightarrow high education smoking prevalence has fallen much faster Widening smoking prevalence gap \Rightarrow increased all-cause mort. inequality

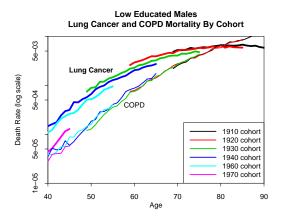
Smoking: Low versus High Education; COPD



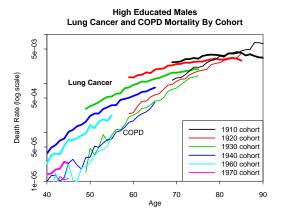
Similar pattern to lung cancer but stronger effect:

- baseline + excess smokers mortality
- ??? smoking relative risk higher for COPD
- ??? relative risk possibly changing over time
- ??? medical advances accrue more quickly to high educated

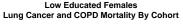


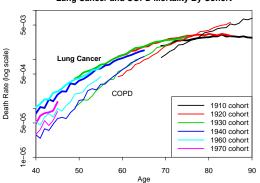


- Lung cancer and COPD: same group of smokers
- Cohort to cohort:
 - changes in smoking prevalence (lung cancer & COPD: the same)
 - improvements in treatment (different)

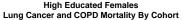


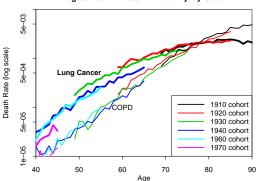
 Compared to low educated males: (infer) increasing gap in smoking prevalence





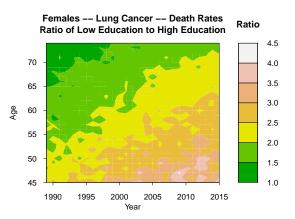
- COPD ⇒ increasing smoking prevalence
- Lung cancer ⇒ mitigated by advances in treatment



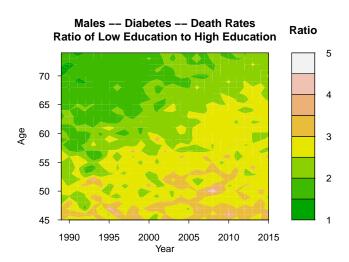


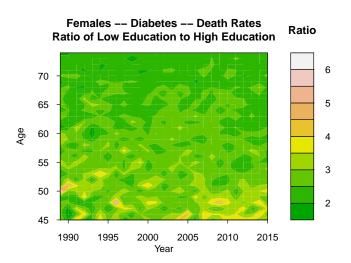
• Compared to low educated females: increasing gap in smoking prevalence

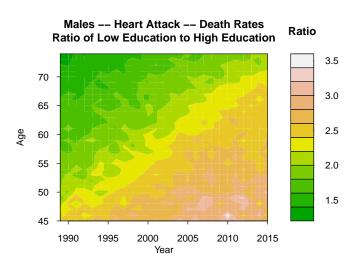
Recap: Low versus High Education; Lung Cancer

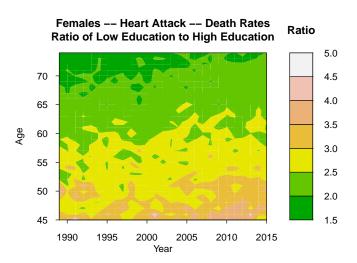


Ratio= m(low, t, x)/m(high, t, x)









Summary

- Work in progress!
- Data by education level requires multiple sources
- Cause of death data can provide insight into all cause mortality
 - time trends
 - inequality between groups
 - very significant inequality for some causes of death
 - (growing inequality)
- The US slow down is complex
 Partly due to a 1940-50's cohort effect
- Shape of cohort effect varies by cause of death linked to different underlying risk factors by cohort
- Broader understanding is also complex there is no simple story to tell





Thank You!

Questions?

E: A.J.G.Cairns@hw.ac.uk

 $W: www.macs.hw.ac.uk/{\sim} and rewc/ARC resources$

















Females smoking prevalence

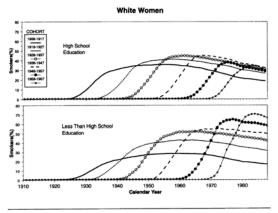
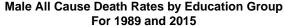


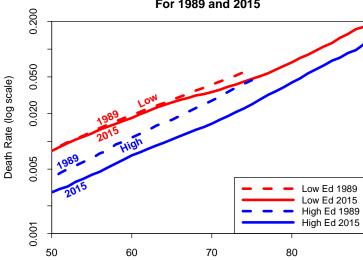
FIGURE 1—Smoking prevalence among birth cohorts of Whites, by sex and educational attainment, 1978–1980, 1987, and 1988 National Health Interview Surveys.

Source: Escobedo et al. (1996)

Note: Different definition of low/high education & ethnic group

All cause mortality: males $1989 \rightarrow 2015$





All cause mortality: females $1989 \rightarrow 2015$

Female All Cause Death Rates by Education Group For 1989 and 2015

