



2026 ATC

Actuarial Teaching Conference



Call for Abstracts

2026 Actuarial Teaching Conference (ATC 2026)
July 19–21, 2026
Columbus, Ohio, USA

The Actuarial Teaching Conference (ATC) invites proposals from faculty and educators who are passionate about their role in advancing the actuarial profession through teaching the next generations of actuaries.

The ATC provides an opportunity for faculty members engaged in actuarial teaching to come together, participate in learning sessions, share ideas, network with one another, and learn best practices. The conference emphasizes practical ideas, open discussion, and collaborative problem-solving around the evolving challenges and opportunities in actuarial education.

We welcome proposals for presentations, workshops, panel discussions, and case-based sessions that share innovative teaching practices, program development strategies, and approaches to preparing students for success in the profession.

We especially encourage hands-on and interactive sessions that provide participants with ideas, tools, and activities they can bring directly into their classrooms or programs.

Submission Guidelines:

Please submit your abstracts and proposals using the ATC 2026 Submission form:

<https://wkf.ms/4rvL8sV>

Proposals should include:

- Session title
- Presenter(s) and affiliation(s)
- Program track (if applicable)
- Description of the proposed session (approximately 250–300 words)
- Intended format (presentation, panel, workshop, interactive session)

We strongly encourage proposals that include interactive components, practical demonstrations, or classroom activities that participants can experience during the session.

Submission Deadline: Friday May 1, 2026 at 11:59 p.m. CST

Selected submissions will be notified of acceptance by May, 15, 2026.

Suggested Program Tracks

Proposals may address any topic relevant to actuarial teaching and are not limited to submissions in the below areas. Topics related to emerging technologies, including AI, and how actuarial programs can prepare students to use these tools responsibly in professional practice are welcome across all tracks.

1. Professional Skills, Practice Readiness, and the Actuarial Workplace

Helping students develop the professional skills, judgment, and practical understanding needed to succeed in actuarial careers. This track focuses on ways educators can connect classroom learning with the realities of actuarial work and help students see how their coursework translates into professional practice.

Sessions that share practical classroom approaches, assignments, or activities that help students connect academic learning with actuarial practice are especially encouraged.

2. Improving Exam Success While Maintaining Rigor

Supporting students as they prepare for actuarial exams while maintaining the depth, rigor, and broader learning goals of actuarial programs. This track focuses on teaching strategies that help students build strong conceptual understanding, develop confidence, and succeed on exams without turning courses into exam-preparation classes.

Sessions that share practical teaching strategies, classroom activities, or course designs that improve exam readiness while maintaining academic rigor are especially encouraged.

3. Experiential Learning, Projects, and Industry Partnerships

Creating meaningful learning experiences that connect actuarial coursework with real-world applications. This track focuses on ways educators can incorporate projects, case studies, and industry collaboration into their teaching to help students develop practical skills and professional insight.

Sessions that share project ideas, case studies, or experiential learning activities that can be implemented in actuarial courses are particularly encouraged.

4. Student Recruitment, Retention, and Program Sustainability

Supporting the growth and sustainability of actuarial programs while helping students discover, enter, and succeed in the profession. This track focuses on strategies educators use to recruit students, support them throughout their academic journey, and sustain strong actuarial programs within their institutions.

Sessions that share practical recruitment ideas, outreach activities, or program-building strategies that educators can adapt at their own institutions are especially welcome.

The Actuarial Teaching Conference brings together educators who are shaping the future of the profession through teaching, mentorship, and program development. We look forward to proposals that spark discussion, share practical insights, and help strengthen actuarial education across institutions and programs.

For further information, please contact the ATC team at ATC@soa.org We look forward to seeing you in Columbus! Registration and additional information will be made available on the website soon.